

SEMT's
M.B. Harris College of Arts
A.E Kalsekar College of Commerce and Management

Analysis of Curriculum Feedback given by the Faculties, Students and Alumni

Curriculum Feedback Analysis: Teachers – 2021 – 22

The Curriculum feedback analysis by Teachers for the academic year 2021 – 22 is presented as follows. The Curriculum review shows that it is satisfactory as all Teachers gave an average score between 3 and 4 for all questions put on Curriculum. The average scores for individual questions are as follows:

Curriculum Feedback Analysis Report showing Average Score out of 5

Sr.No	Questions	Count	Average
1.	The Curriculum prescribed by the University is relevant and meaningful	13	3.85
2.	The content covered by the Curriculum gives the student in depth knowledge of the subject	13	3.62
3.	A student can apply the knowledge from the curriculum to the real-life situation	13	3.46
4.	The topic covered in the curriculum helps them in developing their practical and manual skills	13	3.85
5.	The reference books and other material for the preparation of the curriculum are easily available to the students	13	3.92
6.	The Curriculum is confined to the prescribed time limits	13	4.00
7.	The activities assigned to them under this curriculum provide scope for real life application	13	3.92
8.	The Curriculum is updated at regular interval	13	3.69
9.	The Curriculum prepares the student for internship and then for job market	13	3.08
10.	The Curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkar and Research	13	3.85
	Average		<u>3.72</u>


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Curriculum Feedback Analysis: Students – 2021 – 22

The Curriculum feedback analysis by Students for the academic year 2021 – 22 is presented as follows. The Curriculum review shows that it is satisfactory as all Students across the faculties gave an average score between 3 and 4 for all questions put on Curriculum. The average scores for individual questions are as bellows:

Curriculum Feedback Analysis Report showing Average Score out of 5

Sr.No	Questions	BA	BCom	BMS	BAF	MCom
1.	The Curriculum prescribed by the University is relevant and meaningful	4.00	3.95	3.95	3.97	4.23
2.	The content covered by the Curriculum gives the student in depth knowledge of the subject	3.53	3.89	4.00	3.78	4.08
3.	A student can apply the knowledge from the curriculum to the real-life situation	3.76	3.87	3.76	3.54	4.00
4.	The topic covered in the curriculum helps them in developing their practical and manual skills	3.76	4.04	3.88	3.73	3.85
5.	The reference books and other material for the preparation of the curriculum are easily available to the students	3.47	3.89	3.46	3.62	4.31
6.	The Curriculum is confined to the prescribed time limits	3.47	3.80	3.68	3.43	3.62
7.	The activities assigned to them under this curriculum provide scope for real life application	3.65	3.89	3.61	3.59	3.62
8.	The Curriculum is updated at regular interval	3.71	3.86	3.61	3.81	3.92
9.	The Curriculum prepares the student for internship and then for job market	3.53	3.93	3.49	3.78	3.69
10.	The Curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkar and Research	3.65	3.82	3.90	3.68	3.85
	Average	<u>3.65</u>	<u>3.89</u>	<u>3.73</u>	<u>3.69</u>	<u>3.92</u>


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Ms Ruksar Khan

Curriculum Feedback Analysis: Alumni – 2021 - 22

The Curriculum feedback analysis by Alumni for the academic year 2021 – 22 is presented as follows. The Curriculum review shows that it is satisfactory as all Alumni gave an average score between 3 and 4 for all questions put on Curriculum. The average scores for individual questions are as follows:

Curriculum Feedback Analysis Report showing Average Score out of 5

Sr.No	Questions	Count	Average
1.	The Curriculum prescribed by the University is relevant and meaningful	8	3.88
2.	The content covered by the Curriculum gives the student in depth knowledge of the subject	8	4.13
3.	A student can apply the knowledge from the curriculum to the real-life situation	8	3.25
4.	The topic covered in the curriculum helps them in developing their practical and manual skills	8	3.50
5.	The reference books and other material for the preparation of the curriculum are easily available to the students	8	3.75
6.	The Curriculum is confined to the prescribed time limits	8	3.13
7.	The activities assigned to them under this curriculum provide scope for real life application	8	3.63
8.	The Curriculum is updated at regular interval	8	3.50
9.	The Curriculum prepares the student for internship and then for job market	8	3.63
10.	The Curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkar and Research	8	3.75
	Average		1.52


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Curriculum Feedback Analysis: Employer_2021 – 22

The Curriculum feedback analysis by Employer for the academic year 2021 – 22 is presented as follows. The Curriculum review shows that it is satisfactory as all Employer gave an average score between 3 and 4 for all questions put on Curriculum. The average scores for individual questions are as bellows:

Curriculum Feedback Analysis Report showing Average Score out of 5

Sr.No	Questions	Count	Average
1.	The Curriculum prescribed by the University is relevant and meaningful	3	4.67
2.	The content covered by the Curriculum gives the student in depth knowledge of the subject	3	4.33
3.	A student can apply the knowledge from the curriculum to the real-life situation	3	4.00
4.	The topic covered in the curriculum helps them in developing their practical and manual skills	3	4.00
5.	The reference books and other material for the preparation of the curriculum are easily available to the students	3	4.00
6.	The Curriculum is confined to the prescribed time limits	3	4.00
7.	The activities assigned to them under this curriculum provide scope for real life application	3	4.67
8.	The Curriculum is updated at regular interval	3	4.33
9.	The Curriculum prepares the student for internship and then for job market	3	4.33
10.	The Curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkar and Research	3	4.33
	Average		4.27


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Action Taken Report on Students Feedback

Sr.No	Focal Points	Suggestions	Action Taken
1.	Students opinion towards learning value in terms of skills, concept, knowledge	Theoretical knowledge lead to a deeper knowledge of a concept through seeing in the context of the greater whole and understanding the reasoning behind it, while the practical side of knowledge could lead to a deeper understanding of a concept through the act of putting idea to the test. In today world there should be a proper complement of Theoretical and Practical Knowledge	The Institute signed up MOU with Organisation capable of filling this gap. 1. MOU with TNS India Foundation in regards of Personal and Professional effectiveness and Individual student counselling 2. MOU with Angel Broking in regards of learning of Working of Stock Market, Broker and Sub-Broker
2.	Student response about the depth of the course content	The IQAC and CDC Committee suggested to increase certificate course at institutional level. If possible, to have collaboration with University of Mumbai, TNS Foundation and Angel Broking Firm	To complement the depth of the course, certificate course was introduced. Further collaborative and project-based learning at Institutional level even in courses where project work is not included in the curriculum
3.	Overall Rating by the respondent on current syllabus on a five point scale (Average score – Approx – 3) on each stream	Course delivery Mechanism should be part of the curriculum	IQAC restructured the delivery mechanism by documenting the syllabus along with Teaching Plan

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Feedback on Current Syllabus 2021-22

Analysis and Action Taken Report

Feedback data gathered in the process of documentation and discussed in Internal Quality Assurance Cell (IQAC) and proposed to be forwarded to Board of Studies, University of Mumbai

The IQAC has Collected syllabus feedback from its Stakeholder e.g Students, Teacher, Employer, Alumni and Parents through structured questionnaire.

Action Taken Report on Teachers Feedback

Sr.No	Focal Points	Suggestions	Action Taken
1.	Reading Reference Materials	Faculty members are satisfied with books and journals available in the library	With recommendation of the faculty members, new books are to be purchase in library
2.	Respondent opinion on depth of the course content is:	The syllabus revision 2016-17 onwards across all the under graduate programmes was a paradigm shift as it incorporated major changes in all the programmes	-
3.	Overall rating by the Teachers on Current syllabus	Average score is 3.72 considering the feedback on qualitative aspects, it was suggested to motivate students for internal evaluation	Teachers were asked to refer Open Educational Resources.

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Action Taken Report on Alumni Students Feedback

Sr.No	Focal Points	Suggestions	Action Taken
1.	Syllabus is capable of adding learning values (in terms skills, concepts) in students	Require more practical knowledge with respects to the current market scenario and should arrange more guest lectures for the students so that they can be in touch with the corporate world as well as official	Every Programme to conduct: Guest Lecture on specific courses to help students improve their learning in a more interactive, topic specific way.
2.	Syllabus is applicable to current trends in industry	Should more focus on current scenario, syllabus must be updated regularly according to changes happen in the society and industries	Placement activities to be strengthened, which will benefit students in upcoming area of job opportunities
3.	Depth of the course content	More content should be provided related to the subjects, which will help the students to enhance and learn more about the subjects	More certificate course to be introduced in the academic year

Action Taken Report on Employer Feedback

Sr.No	Focal Points	Suggestions	Action Taken
1.	Curriculum is effective for development of entrepreneurship	Extensive exposure and practical knowledge to be imparted to the future managers by the Institute	New Certificate course to be introduced in the academic year
2.	Current syllabus is need based as per Industry requirement	Apart from subject knowledge provide them some additional inputs, to have hands on experience in the industry.	All program are asked to focus on student internship, that will assist them with career development by providing real work experience

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